

Community & Police McCaskey Student Responses

Mission: Create a safer Lancaster City by building trust, establishing collaboration and fostering understanding among Community and Police.

Vision: A safe, just and strong community; A city unburdened by misgivings, misunderstandings and blame.

Core Values: Integrity, Courage, Respect, Compassion, Intention

Summary of Response:

Mission

- Likes
 - Trust (building-block to collaboration)
 - Understanding (promoting)
 - Collaboration
- Missing
 - Honesty
 - Creating a peaceful environment
 - Being equal
 - Inclusive
 - Integrity/pride
 - Not abusing titles
 - Free from fear
 - Education about what cops are
 - Relationships
 - Remembering that cops are still part of the community

Vision

- Trust with Police Taught/Learned so need to build Parent-Kid & Kid-Parent
 - Respect is different than trust
- How will we make the vision happen?
- I agree with making the community safer
- We could use the vision to build trust among the police and the neighborhood
- Building relationships to gain trust
- Police are a part of the community; remembering that is important
- Not having honesty is a burden
- Need to define/understand community first
- Different ideas of “Strong Community”

Core Values

- Trust in police as a whole

- Police trust in community
- Inclusion (input, bringing together)
- Honestly (open to give opinions)
- Equal (same treatment)
- Confidence

Other Topics Discussed

Role of CPWG

- Solve things as soon as possible
- Do they understand what is happening
- Respond as quickly as possible
- Safe space for small group sessions
- Have sessions at school (more voices)
- Active parent involvement
- More exposure to those not involved
- Use Working Group as bridge

Race Relations

- We could try to express interest towards every kind of race so we won't seem like we are opposed to race
- Find a way to "normalize" conversations about race
 - Understanding of systemic racism, history in America, history of police
- Need to value improving race relations despite bias
- Need to value differences & show each other mutual respect
- Understanding the differences within groups

Community & Police Engagement

1. Attending more community group meetings
2. Officers say "Hi" and socialize outside police calls
3. More school partnerships "at" school – and it is a safer intro
4. Police visits at elementary schools – reaching out early and changing mind sets
5. Openmindedness when reporting to calls
6. Students to spend a day with a cop
7. Police being present at school event and active in those events
8. Sports – Students vs. Police Basketball/Dodgeball tournaments, etc.
9. Have students asked?
10. Chief mentioned P.A.L.
 - a. 1st responders club at SDOL

Recruitment & Hiring

- Make people aware of opportunities
- More school engagement
- Cadet program knowledge
- Advertisement
- Police "Fair"
- Guidance Posters

- Showing opportunities outside of college